

# Getting to Know Your History Textbook

## Chapter Reading Activity

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This handout provides an example of how you can organize your notes. It combines the Lecture Outline posted on Blackboard and covered in class with the textbook chapter. These notes, plus notes taken during class, create a study guide to use for exams.

A. **Lecture Outline Ids:** Write ids before you read; define ids as you come across them in your reading.

1. \_\_\_\_\_:

2. \_\_\_\_\_:

3. \_\_\_\_\_:

4. \_\_\_\_\_:

B. **Lecture Outline Focus Questions:** Write focus questions before you read; answer them as you complete a section.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**C. Topic & Main Ideas of First Chapter Section:** After you read the first section, write a short summary in your own words. Ask yourself, “What does this section say?” and write a summary that answers that question.

**D. Topic & Main Ideas of Second Chapter Section:**

**E. Topic & Main Ideas of Third Chapter Section:**

Repeat with each section until you finish the chapter!

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