

El Paso Community College

English 1301

Spring 2019

I. Course Name and Instructor Information

Course: English 1301
Time: TTR 5:30 to 6:50 p.m.
Teacher: Rubio, Cristina
Email: cescand4@epcc.edu
Remind: Text @gcf2d7 to 81010
Office Hours: By appointment only

II. Textbook and Materials

- A. Book(s) Bullock, Richard and Maureen Daly Goggin. *The Norton Field Guide to Writing with Readings* 3rd Edition. New York: W.W. Norton & Company, 2010.
Hacker, Diane and Nancy Sommers.
A Writer's Reference with Writing about Literature. 9th Edition. Boston: Bedford/St. Martin's, 2011.
- B. Materials
- Dictionary
 - flash drive (you must have your own; do not borrow someone else's)
 - One College Ruled Subject Notebook
 - One folder with loose leaf paper
 - blue or black ink pen(s) and one color pen for editing/revising
 - Five Highlighters in the following colors: yellow, pink, blue, green, and orange.

III. Course Requirements

A. Fabens Grade Category Weights

The grade weight scale for Fisd classes is given in the following table
The grade weight scale for EPCC is given in the following table.

EPCC		
	Essays	50%
	Tests	25%
	Final	25%

Note: Not all assignments will count toward EPCC grade.

B. Late Work

Essays will not be accepted LATE, they must be turned in on the due date. There are no exceptions. If you know you are not going to make it to class on a due date you must email the essay to me no later than class start time of 5:30 p.m.

C. **Classwork Components**

Course Agenda: Students will write a total five papers, other writing assignments, and quizzes throughout the semester.

Memoir:

This is a paper based on a personal experience in your life. You will choose one event in your life that has changed you in some way. This paper will need to be 2 pages in length (about 800 words).

Compare and Contrast:

This essay will be based on you comparing and contrasting a product, people, religions, theories, etc. There are many topics you can write about. Visit this website for more topics/ideas: <https://www.kibin.com/essay-writing-blog/compare-and-contrast-essay-topics/>. This paper will be 3 pages (plus work cited) in length and need to follow either a point by point or block method outline. This will be explained in class in further detail.

Research Essay:

"A research paper is an expanded essay that presents your own interpretation or evaluation or argument. ... In fact, this guide is designed to help you navigate the research voyage, through developing a research question and thesis, doing the research, writing the paper, and correctly documenting your sources," (www.esc.edu). The topic should be controversial in nature in order to be able to be have a strong argument. You will need to create a strong thesis statement and support your argument with secondary sources. This will be the longest of your papers, 4 pages (including a work cited page) in length. This paper will be in MLA format. This will be explained in class in further detail.

Literary Analysis:

The purpose of a literary analysis essay is to carefully examine and sometimes evaluate a work of literature or an aspect of a work of literature. As with any analysis, this requires you to break the subject down into its component parts. Examining the different elements of a piece of literature is not an end in itself but rather a process to help you better appreciate and understand the work of literature as a whole. For instance, an analysis of a poem might deal with the different types of images in a poem or with the relationship between the form and content of the work. If you were to analyze (discuss and explain) a play, you might analyze the relationship between a subplot and the main plot, or you might analyze the character flaw of the tragic hero by tracing how it is revealed through the acts of the play. Analyzing a short story might include identifying a particular theme (like the difficulty of making the transition from adolescence to adulthood) and showing how the writer suggests that theme through the point of view from which the story is told; or you might also explain how the main character's attitude toward women is revealed through his dialogue and/or actions (www.buks.edu). This paper will be 3 pages in length and in MLA format.

Profile:

"A profile essay is a type of essay that centers a certain person, place, or thing. One of the most common profile essay assignments is one in which the author "profiles" a certain person, offering information about who that person is and why they are important. A profile essay does not have the same structure as a narrative essay or an argumentative essay. The type of writing for a profile essay is less rigidly structured, and an author can take several different approaches," (EPCC Writing Center).

This essay will be written in class for your Final. You will need to do some research prior to the final. You will need to interview a person, therefore, you will create questions to ask at your interview. You will bring your notes with you and use them to write your essay.

IV. Instructor's Policies

- A. **Plagiarism:** Plagiarism is taking someone else's work and submitting it for your own work. If you cheat in this class, you will receive a zero for the assignment. If I feel that plagiarism or cheating is serious enough I will refer you to the Principal and Vice-President of Student Affairs. Penalty for any of these offenses could result in receiving an F for the course to suspension from the college. See Student Handbook for complete details. Please note: By continuing to be enrolled in this class, you are indicating to me that you understand and agree to all class policies. Individual Instructor's Classroom Policies or Common Policies make up the rest of the list.
- B. **No Food in classroom only water:** Students will not be allowed to eat food in the classroom. You are allowed to have a bottle of water and can be closed.

Calendar Schedule:

Week	Subject	Blackboard – Readings for Next Class
1 Jan. 21 nd	Intro to Class – Writing Diagnostic	Syllabus and Writing Diagnostic
2 Jan. 28 th	Parts of Speech Sentence Structure Fragments and Run-ons	Read for Jan 29 th : Parts of Speech (Hacker) Sentence Structure pg. 352-53; 197-212; pg. 333-40 Fragments and Run-ons (Hacker) pg. 235-45 (Hacker)
3 Feb. 4 th	Paragraphs/ Thesis Statements	Paragraphs pg. 43-56; Thesis Statements pg. 9-12
4 Feb. 11	Essay Structure Assign Memoir Read Memoir Examples	Norton FG Personal Narrative section
5 Feb. 18 th	Compare and Contrast Essay PPT Library Visit	Read Norton FG Compare and Contrast section

6 Feb. 25	Read Examples of Compare and Contrast Workshop Thesis Statements and Introductions	Memoir Due Feb. 28 th by 5:30 p.m. in class.
7 March 4	Workshop Body paragraphs and conclusion	Rough draft of Compare and Contrast essay due March 7 th
8 March 11	Research/Argumentative Essay PPT Guidelines and Topic selection	Read Norton FG Research and Argumentative sections
9 March 18	Spring Break	Enjoy, but you do need to think about your research paper!
10 March 25	Conduct Research/Meet in Library March 26. Workshop Thesis and Introduction	Compare and Contrast Final Draft due March 26 th by 5:30 p.m. in class.
11 April 1	Workshop Body paragraphs and conclusion	
12 April 8	Literary Analysis PPT Read Short Stories/Poetry	Read Literary Analysis section in Norton FG Rough Draft of Research Paper due April 11.
13 April 15	Read Short Stories/Poetry Workshop Literary Analysis Thesis and Introduction	
14 April 22	Workshop Body paragraphs and conclusion	
15 April 29/May 3	Profile PPT Creating Interview questions	Final Research Paper draft due May 2 by 5:30 in class.
16 May 6	Review interview questions Conduct interviews on May 9th (no class)	Final Draft of Lit. Analysis due May 7 by 5:30 in class.
17 May 13	Finals Date will be announced	Write Profile in class please bring your interview questions and notes and a blue book.