THE POLICY PAPER

GOVT 2305

AMERICAN GOVERNMENT

MR. THOMAS ENRIQUEZ

Please follow directions
carefully and ask for
help if you need it.

DIRECTIONS FOR THE POLICY PAPER

YOUR PAPER WILL BE CAREFULLY GRADED. FOLLOW DIRECTIONS COMPLETELY AND TALK TO ME IF YOU ARE UNSURE OR HAVE ANY QUESTIONS ABOUT THIS ASSIGNMENT.

1. A POLICY PAPER is a problem-solution paper that clearly identifies a political problem and describes your specific and persuasive solution to it.

2. The FORMAT for your paper should be : (1) clearly state a specific political problem, (2) describe and evaluate alternative solution(s), (3) and explain your specific solution.

3. CONTENT of your paper should be : a title page, an outline page, the body of your paper, and a references page in APA style.

4. You should have at least 3 correctly done APA FOOTNOTES in the body of your paper.

5. Your paper should be typed (.10 or .12 font New Times Roman) in double-space with NOT LESS than 3, and NOT MORE than 5, full pages in standard form.

6. ACCEPTABLE SOURCES are government documents and reports, academic journals, technical reports, reliable books, newspapers, magazines, and EPCC or UTEP internet (.edu, .gov, .mil, .org). You should have a MINIMUM of 5 different sources.

7. UNACCEPTABLE SOURCES are textbooks, questionable internet sites, any visual media, personal interviews, general encyclopedias (Wikipedia), partisan propaganda, and sensational books, newspapers, and magazines. Please check with me if you are not sure about your sources.

8. Use FIRST PERSON tense expression throughout your paper.

9. Conscious and unconscious PLAGIARISM will be graded F.

10. PROOFREAD for all spelling, grammar, and capitalization mistakes.

11. Show good MECHANICS, neatness, and clear presentation.

12. A ROUGH DRAFT and 3 dated source article pages MUST be turned in with your paper.

13. LATE PAPERS WILL BE PENALIZED -50 POINTS PER CLASS DAY OVERDUE.

14. YOUR PAPER IS DUE IN MY OFFICE NO LATER THAN 10:00 PM :

MARCH 3+4

POLICY PAPER EVALUATION

POINTS WERE DEDUCTED FOR THE CIRCLED ITEMS BELOW

TOTAL POINTS EARNED : _____/ 200 POINTS

1. Unacceptable or unapproved policy topic of your paper for this class.

2. Title page, outline, unacceptable, unclear, or too broad.

3. Unacceptable, inadequate, or incomplete sources for your paper.

4. No clear, specific description of the political problem you are writing about.

5. Inadequate, incomplete, alternative solutions discussed.

6. Inadequate, incomplete, solution to solve the political problem.

7. Sections in your paper were unclear, ambiguous, or confusing.

8. Overall comments are too general, vague, or not specific.

9. Most, or all, of your paper was not written in the first person tense.

10. Unacceptable, inadequate, or incomplete APA footnotes in your paper.

11. Little evidence of your own original interpretation or explanation.

12. Unacceptable, inadequate, or incomplete format for your paper.

13. Little or no relation to politics and government in your comments.

14. Too descriptive, unpersuasive, unconvincing, or opinionated comments.

15. Poor mechanics or poor appearance of your paper overall.

16. Inadequate or excessive length of your paper.

17. Inadequate, incomplete, or unacceptable references page.

18. Serious capitalization, spelling, or grammatical mistakes.

19. No rough draft or dated source article pages turned in with your paper.

20. You did not follow directions, understand, or ask for help for this paper.

OTHER : _____

AMERICAN GOVERNMENT TOPICS

1. ISIS and the Islamic State is a direct threat to America.

2. The national debt is creating a future economic catastrophe.

3. America does not have a secure border.

4. The Keystone pipeline would be a danger to the environment.

5. "Obamacare" will destroy the American health care system.

6. Community college education should be free in America.

7. Climate change is a reality facing the U.S. and the world.

8. Demand for drugs in the U.S. is causing the violence in Mexico.

9. The U.S. is not producing enough engineers.

10. The federal government wastes too much money.

11. Family breakdown is a major reason for poverty in the U.S.

12. "Cyberbullying" is a serious national problem.

13. America must prepare to defend against cyber terrorism.

14. Domestic violence is a serious national problem.

15. The U.S. is unprepared for a global epidemic.

16. America should immediately develop energy independence.

17. The U.S. public school system is a failure.

18. Americans eat the worst food in the world.

19. Social media is good for American democracy.

20. America must prevent a nuclear Iran.

Rio Grande Library

Spring 2015

www.epcc.edu/library

Welcome

The Rio Grande Library staff welcomes you to your campus library.

The library is located in the Oregon Center Room E100. We are open seven days a week when classes are in session and always have a librarian on duty to assist you.
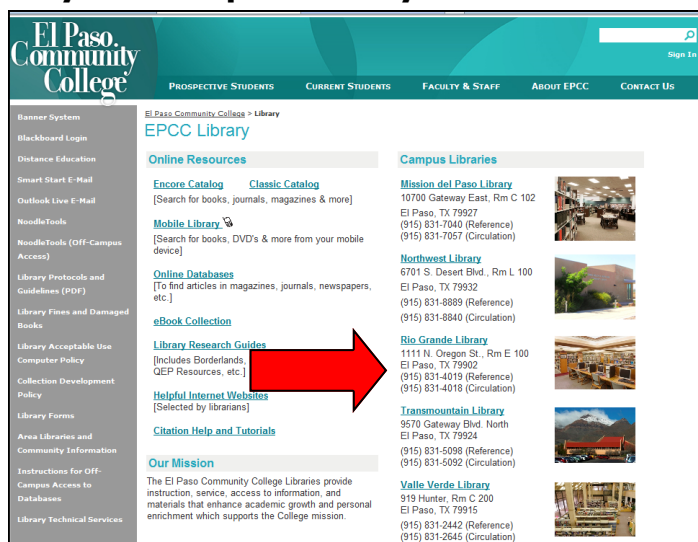
The Rio Grande Library provides access to books, eBooks, journals, magazines, newspapers, and the Internet. We also provide over 100 computers with Internet and Microsoft Office for your use.

In addition, wireless Internet is available throughout the campus.

Please let us know if you need any assistance.

Library Hours
(You can call to verify hours before visiting the library.)

Rio Grande	Phone: 831-4019/4018	**Northwest**	Phone: 831-8889/8840
Monday-Thursday	7:30am-8:30pm	Monday-Thursday	7:30am-8:00pm
Friday	7:30am-2:00pm	Friday	7:30am-4:00pm
Saturday	9:00am-3:00pm	Saturday	10:00am-4:00pm
Sunday	1:00pm-5:00pm	Sunday	Closed

Computer area closes 30 minutes prior to closing.

Mission del Paso	Phone: 831-7040/7057	**Transmountain**	Phone: 831-5098/5092
Monday-Thursday	7:30am-8:00pm	Monday-Thursday	7:30am-10:00pm
Friday	7:30am-4:00pm	Friday	7:30am-5:00pm
Saturday	9:00am-1:00pm	Saturday	9:00-am-5:00pm
Sunday	Closed	Sunday	12:00pm-4:00pm

Valle Verde
Phone: 831-2442/2645

Monday-Thursday	7:00am-10:00pm	Friday	7:00am-4:00pm
Saturday	9:00am-4:00pm	Sunday	12:00pm-4:00pm

Reference Services

Reference Librarians are available for consultation on reference and research questions and to assist patrons in using the computer catalog, the online databases, the reference collection or any other library resource.

ASK FOR ASSISTANCE AT THE REFERENCE OR CIRCULATION DESKS.

Online Articles

The library provides access to thousands of journal, magazine, and newspaper articles through the **Online Databases.** Access is available 24/7 for current EPCC students, staff, and faculty. **To access off-campus,** go to the library webpage and click on **"Online Data-bases."** Choose a database and click on "off-campus access." *Enter your name and EPCC ID number to gain access.*

Login required for off-campus access.

For example, type "Jane Smith"
Your Name:
For example, type "800123456"
EPCC ID Number

Submit   Start Over

eBooks

Hundreds of electronic books are available 24/7 through the library system. To access these eBooks, go to the library webpage and click on **"eBook Collection."** Click on the off-campus option if you are at home. Search for your eBook and click on "eBook Full Text" to view.

Books

Search for Books and Audio Visual materials using the **Encore Catalog**. Enter the title, author name, or keywords in the search box. The catalog displays items held at all 5 EPCC campus libraries.

If you would like to have an item sent from another campus to your campus, please fill out a request and take it to the Circulation Desk. This service may take up to a week.

Computers

Computers with Internet access are available to users with a valid EPCC I.D. Stop at the Circulation Desk, show them your I.D. and you will be assigned to a computer. Community users may use computers with a valid picture I.D. Users may pay for printing with either cash or vendacard.

Library Card

Validated El Paso County Community College District identification cards will be used as library cards. When you wish to check out library materials, present your validated I.D. card along with your material at the Circulation Desk. Your I.D. card may be used at all El Paso Community College Libraries. *Please check materials for damage prior to check-out.*

Community User Library cards will be issued to current El Paso County residents who are not EPCC students, faculty or staff. Applications are available at each library Circulation Desk and online. The card may be renewed every year. General circulation regulations will apply to Community User library card holders. However, only two items can be checked out at a time. (Community Users are not eligible for Resource Sharing (Interlibrary Loan)). Video check out at Rio Grande is restricted to established borrowers.

Book/AV Checkout

- Books check out for 3 weeks.
- Audio Visual Materials check out for 1 week.
- Reference Sources and periodicals are for use in the library only.

Library fines for each overdue item is 25 cents per day. If materials are not returned, a bill for replacement plus a $10.00 processing fee will be mailed to the borrower. The registrar will place a hold on the student's transcripts and the student will not be allowed to register for the following semester until accounts are paid.

Return of Materials

Return materials to the Circulation Desk during the hours that the library is open. When the library is closed, return all materials in the book drop outside the library entrance. *Items may be returned to any of the EPCC Libraries.*

Reserve Materials

Instructors may place items on Reserve. These items are available at the Circulation Desk and are for use in the library only.

Photocopies

Photocopiers are available. Copiers accept coin, cash, and vendacards.

American Government

How do I get started?
1. Choose a topic. Your instructor might give you a topic or ask you to choose one.
2. Learn more about your topic and what the different sides of the issues are by finding background information in dictionaries, encyclopedias and books.
    o *World Book Encyclopedia* (Ref AE 5.W55 2012) – Good place to start for most topics.
    o *Opposing Viewpoints, At Issue, or Current Controversies* series (Multiple books on different topics) – Provides information on both sides of issues.
3. Write your topic on a sheet of paper.
4. Break the topic down into keywords. Think of as many words as you can to describe your topic.
    o Example: ***Can the federal government fight the obesity epidemic?***
    (Keywords: obesity, obesity epidemic, food habits, eating disorders, public health, U.S. government). You can also add the following terms: **policy, government, law, legislation, impact, plan(s), or planning.**
5. Find out what kinds of sources you can use: books, e-books, magazines, journals, websites…

Library Website: www.epcc.edu/library
For a link to Mr. Enriquez's Notebook go to the Library Website > Library Research Guides > Government > Government 2305: American Government (Mr. Enriquez)

Books
1. Go to the library website.
2. Search **"Library Catalog"** (**Classic Catalog** searches just physical & eBook library materials; **Encore** will simultaneously search for all library materials plus journal articles.)
3. Search for books by Keyword, Subject, Title, or Author.
    o **Keyword** – Enter the keywords that describe your topic. Use the word "AND" in between words.
        - **drugs and violence and Mexico**
        - **Obama and health care**
    o **Subject** – Enter the main idea of your topic.
        - **Airport Security (Airports -- Security measures -- United States)**
        - **Climate change (Climatic changes -- Political aspects -- United States; Global warming -- Political aspects -- United States.)**
    o **Title** - Enter the title of the book you want to find.
        - ***Powering the future : a scientist's guide to energy independence***
        - ***Obesity 101***
    o **Author** - Enter the name of the author (last name, first name)
        - **Rossen, Lauren**
4. Check the location of the book (campus where it is located). *You can request that another campus send the book to your campus (Can take about a week).*
5. Write down the call number of the book so you can look for the book on the shelf.

E-books
    o If the book is an e-book, click on the title. Then click on the link to the electronic book.
    o Click on "View e-book." You can turn the pages at the top right using "previous" or "next." You can also use the table of contents and index down the side to jump to another section in the book.

Articles
1. Go to the library website.
2. Click on **"Online Databases."**
3. These are listings of databases. Databases are just magazine, journals, and newspapers on the computer.
4. The databases are divided up by subject. Choose the subject closest to your topic.
    o (**Controversial Issues; General Interest; Newspaper/Current Events; Database Collections**)
5. **Good databases to try for your topics:**
    General Interest
    o *Academic Search Complete* and Newspaper Source (EBSCO) – Provides journals, magazines, newspapers from 1887-Present
        - Topic: *Social media is good for American democracy*
            - Keywords: social media, democracy, United States
                - Enter Keywords: **Social Media AND democracy (Checkmark Full Text)**

- *LexisNexis® Academic* – Full text world-wide newspaper articles – including the El Paso Times.

Controversial Issues
- *Opposing Viewpoints in Context* – Great to use for controversial issues. Provides essays that show both sides of the issue. Also contains magazine, journal, and newspaper articles as well as websites and statistics.
  - **Two easy ways to search:**
    - Click on **"Browse Issues"**, then **"View All"** to see a listing of topics.
      - **Topic: Cyberbulling is a serious national problem**
        - Select **"Cyberbullying"** from the list of topics provided
    - Search by keyword or subject of your choice.
      - **Topic:** *Cyberterrorism*
        - Using the keyword box in upper right corner: **cyberterrorism and defense, cyberdefense, cyber threats, cyber war**
- *CQ Researcher* Weekly in depth studies of "hot" topics which include charts, graphs, and a pro-con feature.
  - **Search by advanced search:**
    - **Topic: The National Debt is creating a future economic catastrophe.**
      - Enter keywords: **national debt, federal debt, federal deficit, United States, economy**
- *SIRS Issues Researcher* – Provides magazines, newspapers, reference materials, and images,
  - **Database opens to a subject search--- Can also select a keyword search.**
    - **Topic: Childhood obesity is a national epidemic**
    - Enter keywords: child*, obesity, epidemic, policy
  - **Can also search by topic. To the right of "Leading Issues" click the topic from the A to Z list tab:**
    - **Click on Topic: Climate Changes**
6. **Select the database** by clicking on the title. (If **off-campus**, click on **"Off-campus access."**)
7. Enter your **keywords** in the search box.
8. Checkmark the **Full-Text** box (limits to articles with article attached)
9. Click on **search**.
10. Find the article you want to read and click on the title.
11. To read the article, click on **pdf** or **html** full-text link provided.
12. You can e-mail, print, or save the article.
13. If you don't find what you need or get too many hits, try changing the words in the search box. **ASK FOR HELP!**

Internet: The Internet has a lot of great resources. It is important, however, to evaluate the website to make sure it has reliable information before using it in your paper.

Author: Who is the author of the website? Do they have a degree in the topic they are writing about? Who are they affiliated with? (Look for author name, "about us," "who we are," etc… for this information)

Date: How old is the information? Has it been updated recently? (Look for the publication date on the page.)

Bias: Is the information biased? Are they taking a side of the issue and trying to push their opinion or trying to sell you something? Is it fact or opinion? It is important to use unbiased sources for informational papers.

Sources listed: Did the author list where they got their information?

Google: www.google.com
- Enter your keywords in the search box.
- **Advanced Search**—Click on "advanced search" (next to search box).
  - Find "Search within a site or domain"
  - Enter **.gov .edu .org or .mil** to help you find reputable websites.
- Remember that "Anonymous" sources are not allowed

Websites:
- **Policy Almanac** – www.policyalmanac.org
- **ProCon.org** - Pros and cons of controversial issues

Bibliographic citation help:
- **Research and Documentation Online (Diana Hacker): http://bcs.bedfordstmartins.com/resdoc5e/**

EPCC LIBRARIES

APA CITING

The following examples come from the American Psychological Association. (2010) *Publication Manual of the American Psychological Association.* Washington, DC: Author.

PRINT MATERIALS:

Provide as much of the following information as possible when citing print materials.
> Author's last name, Initials
> Year of Publication
> *Title of the Work*
> Information about editions, volume numbers, and page numbers (in parentheses following the title, with the period after the parentheses.
> City of publication: name of the publisher.

A Book by a Single Author: (7.02 p. 203)

Franke, D. (2008). *Modernist heresies: British literary history, 1883-1924.* Columbus: Ohio State University Press.

Chapter in a Book: (7.02 p. 204)

Yee, N. (2009). *Online game players are often mislabeled as addicts.* In C. Fisanick (Ed.) *Addiction* (pp. 48-56). Detroit: Greenhaven Press.

Yee, N. (2009). *Online game players are often mislabeled as addicts.* In C. Fisanick (Ed.) *Addiction* (pp. 48-56). Detroit: Greenhaven Press. Retrieved from http://infotrac.galegroup.com (Electronic version of book)

A Book by Two or More Authors: (7.02 p. 202)

Siegel, M., Brisman, J., & Winshel, M. (1997). *Surviving an eating disorder: Strategies for family and friend*s (Rev. ed.). New York: Harper.

An Article in a Reference Book: (7.02 p. 204-205)

Killian, C. (2001). Immigration to Israel. In J. Ciment (Ed.), *Encyclopedia of American immigration* (Vol. 3, pp.1023-1033). Armonk, NY: M.E. Sharpe.

PERIODICAL PRINT MATERIALS:

An Article in a Scholarly Journal with a Digital Object Identifier (DOI): (7.01 p. 198)

Lefevre, V., Kiani, S. & Durand-Tardif, M. (2009). A focus on natural variation for abiotic constraints response in the model species arabidopsis thaliana. *International Journal of Molecular Sciences 10*(8), 3547-3582. doi:10.3390/ijms10083547

An Article in a Scholarly Journal without a Digital Object Identifier (DOI): (7.01 p. 199)

Salter, B., & Qui, R.S. (2009). Bioethical governance and basic stem cell science: China and the global biomedicine economy. *Science and Public Policy 36*(1), 47-59.

An Article in a Newspaper: (7.01 p. 200)

Tenorio, S. (2009, June 10). United Airlines offers El Paso-Chicago link. *El Paso Times*, pp. A1, A5.

An Article in a Magazine: (7.01 p. 200)

Behen, M. (2009, June 16). Get out, get healthy. *Woman's Day*, pp. 68-69.

PERIODICAL PUBLICATION FROM AN ONLINE DATABASE: (7.01 p. 198-201)

Use the above examples when citing a scholarly journal, newspaper, or magazine found in one of the library databases and then include **Retrieved from** and the URL for the database.

An Article in a Scholarly Journal: (7.01 p. 200)

Salter, B., & Qui, R.S. (2009). Bioethical governance and basic stem cell science: China and the global biomedicine economy. *Science and Public Policy 36*(1), 47-59. Retrieved from http://search.ebscohost.com

An Article from the Web: (7.01 p. 200)

Clay, R. (2008, June). Science vs. ideology: Psychologists fight back about the misuses of research. *Monitor on Psychology, 39*(6). Retrieved from http://www.apa.org/monitor/

OTHER COMMON SOURCES:

A Film or Video Recording: (7.07 p. 209)

Linson, A. (Producer), & Cuarón, A. (Director). (2002). *Great expectations* [Motion picture]. United States: Twentieth Century Fox.

A Podcast: (7.07 p210)

Van Nuys, D. (Producer). (2009, September 3). *Shrink rap radio* [Audio podcast]. Retrieved from http://shrinkrapradio.mevio.com/

Citing Resources: Print

Note: The first line of the entry is flush with the left margin, and second and subsequent lines are indented 5 spaces. All lines are double-spaced and entries are listed in alphabetical order. In MLA style, every important word of the title is capitalized, in APA style, only the first word of the title or subtitle and proper names are capitalized. (Examples are single spaced due to limitation of space.)

MLA (7th ed.)

Books

Zen and the Art of the Internet: A Beginner's Guide. 4th Ed. Upper Saddle River, NJ: PTR Prentice Hall, 1996. Print.

Schneider, Barbara, and David Stevenson. *The Ambitious Generation.* New Haven, CT: Yale UP, 1999. Print.

Encyclopedia Articles

Branch, Anthony D. "Gay Rights." *The Encyclopedia of Civil Rights in America.* Ed. David Bradley and Shelley F. Fishkin. 3 Vols. Armonk, NY: Sharpe, 1998. Print.

Magazine Articles

Stone, Brad. "A Top-Secret Chip Is Finally Unveiled." *Newsweek* 31 Jan. 2000: 61. Print.

Journal Articles

Gocer, Asli. "A Hypothesis Concerning the Character of Islamic Art." *Journal of the History of Ideas* 60 (1999): 683-692. Print.

Newspaper Articles

Jeromack, Paul. "This Once, a David of the Art World Does Goliath a Favor." *New York Times* 13 July 2002, late ed.: B7+. Print.

Reviews

Kauffman, Stanley. "Towards the Shadows." Rev. Of Iris, dir. Richard Eyre. *New Republic* 11 Feb. 2002: 26-27. Print.

Films

Dr. Strangelove. Dir. Stanley Kubrick. Perf. Peter Sellers and George C. Scott. Columbia Tristar Home Video, 1999. DVD.

APA (6th ed.)

Books

Zen and the art of the Internet: A beginner's guide (4th ed.). (1996). Upper Saddle River, NJ: PTR Prentice Hall.

Schneider, B. & Stevenson, D. (1999). *The ambitious generation.* New Haven, CT: Yale University Press.

Encyclopedia Articles

Branch, A. D. (1998). Gay Rights. In *The encyclopedia of civil rights in America* (Vol. 2, pp. 400-406). Armonk, NY: Sharpe.

Magazine Articles

Stone, B. (2000, January 31). A top-secret chip is finally unveiled. *Newsweek,* 61.

Journal Articles

Gocer, A. (1999). A hypothesis concerning the character of Islamic art. *Journal of the history of ideas, 60,* 683-692.

Newspaper Articles

Jeromack, P. (2002, July 13). This once, a David of the art world does Goliath a favor. *The New York Times;* pp. B7+.

Reviews

Kauffman, S. (2002, February 11). Towards the shadows [Review of the motion picture *Iris*]. *New Republic,* pp. 26-7.

Films

Kubrick, S. (Director). (1964). *Dr. Strangelove* [Motion picture]. United Kingdom: Hawk Films.

For citation formats of other resources, and for in-text and footnote citation guidelines, see a librarian at the Reference desk:

* MLA Style Manual
* Publication Manual of the American Psychological Association

Citing Resources: Online

MLA (7th ed.)

E-books
Schlosser, Eric. *Fast Food Nation: The Dark Side of the All-American Meal.* Boston: Houghton-Mifflin Trade and Reference, 2001. netLibrary. Web. 2 February 2010.

Encyclopedia Articles
"Fresco Painting." *Encyclopedia Britannica Online.* Encyclopedia Britannica. 2003. Web. 16 Dec. 2003.

Magazine Articles on the World Wide Web
Forbes, Daniel. "The Drug War Gravy Train." *Salon,* 31 Mar. 2000. Web. 10 Nov. 2010.

Magazine Articles from a Database
Conroy, Tom. "The Zit-geist: What Today's Teen Shows Tell Us About Today's Teenagers." *Rolling Stone* 16 Sept. 1999: 92-94. *Expanded Academic ASAP*. Web. 10 Nov. 2010.

Journal Articles from a Database
Giles, Michael W. "From Gutenberg to Gigabytes: Scholarly Communication in the Age of Cyberspace." *The Journal of Politics* 58.3 (1996): 613-626. JSTOR. Web. 10 Nov. 2010.

Newspaper Articles from a Database
Jacobs, Janet. "Schools Keeping Nuggets Off Menu; Company Insists Chicken Meat is OK." *Austin American-Statesman* 12 Feb. 2000. *Lexis-Nexis Academic Universe*. Web. 10 Nov. 2010.

Web Sites
"Noam Chomsky Archive." *Znet.* Web.10 Nov. 2010.

Barbie Dolls." *The History Channel.* 2002. A&E Television Networks, Web. 10 Nov. 2010

APA (6th ed.)

E-books
Schlosser, E. (2001). *Fast food nation: The dark side of the all-american meal.* Boston: Houghton-Mifflin Trade and Reference. Retrieved from http://www.houghtonmifflinbooks.com

Encyclopedia Articles
Fresco Painting. *Encyclopedia Britannica.* Retrieved from http://search.eb.com

Magazine Articles on the World Wide Web
Forbes, D. (2000, March 31). The drug war gravy train. *Salon*. Retrieved from http://www.salon.com

Magazine Articles from a Database
Conroy, T. (1999, September 16). The zit-geist: what today's teen shows tell us about today's teenagers. *Rolling Stone*, 92-94. Retrieved from http://infotrac.galegroup.com

Journal Articles from a Database
Giles, M. W. (1996). From Gutenberg to gigabytes: Scholarly communication in the age of cyberspace. *The Journal of Politics*, *58*, 613-626. Retrieved from http://www.jstor.org
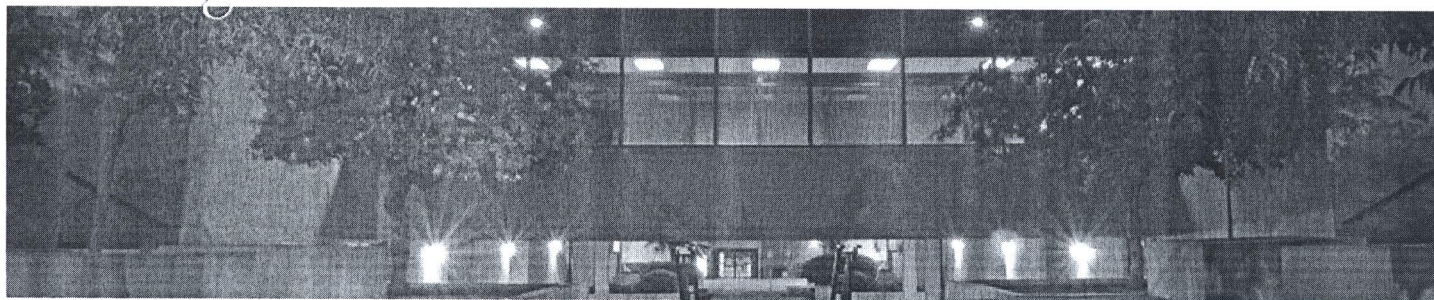
Newspaper Articles from a Database
Jacobs, J. (2000, February 12). Schools keeping nuggets off menu; company insists chicken meat is ok. *Austin American-Statesman*. Retrieved from http://www.lexisnexis.com/

Web Sites
Noam Chomsky archive. (n.d.) Znet. Retrieved from http://www.zmag.org/chomsky/index.cfm

Barbie dolls. (2002). The History Channel. Retrieved from http://www.historychannel.com

El Paso
Community
College

PROSPECTIVE STUDENTS   **CURRENT STUDENTS**   **FACULTY & STAFF**   **ABOUT EPCC**   **CONTACT US**

Banner System

Blackboard Login

Distance Education

Smart Start E-Mail

Outlook Live E-Mail

NoodleTools

NoodleTools (Off-Campus
Access)

Library Protocols and
Guidelines (PDF)

Library Fines and Damaged
Books

Library Acceptable Use
Computer Policy

Collection Development
Policy

Library Forms

Area Libraries and
Community Information

Instructions for Off-
Campus Access to
Databases

Trial Databases

El Paso Community College > Library > Citing and Tutorials

EPCC Library
Citing and Tutorials

Citation Tool

NoodleTools

NoodleTools is a web-based set of tools that EPCC students, faculty and staff can use to assist in the research process. Click here or on the NoodleTools image/logo to login.
Off-campus access link.

Create your Personal ID and Password from an EPCC computer. Once you have created your account, then you will be able to access it from any computer including your home computer.

Note: Your NoodleTools account will expire at the end of the Summer semester, August 31, 2015 if you **DO NOT** continue to be an EPCC student.

ACS (American Chemical Society) Style Guidelines
ACS Style Guidelines (Web) (3rd. edition)
ACS Quick Guide (Web) - Penn State University

APA / MLA Citing
APA / MLA Citing Print Resources (PDF)
APA / MLA Citing Online Resources (PDF)

APA Citing
APA Citing (PDF)
APA Citing - Careers (PDF)
APA Citing - Literature (PDF)
APA Citing - Online Databases (PDF)
APA Citing - Web Tutorial
Corrected Sample Paper APA Style (PDF)

ASA (American Sociological Association) Style Guide
ASA Quick Style Guide, 4th ed. (PDF)
Purdue OWL - ASA Style (Web)

Chicago-Style Citing
Chicago-Style Citation - Quick Guide (Web)
Chicago-Style Citation - Hacker Handbook (Web)
Purdue OWL - Chicago-Style (Web)

MLA Citing
MLA Citing (PDF)
MLA Citing - Careers (PDF)
MLA Citing - In-Text Citations (PDF)
MLA Citing - Literature (PDF)

MLA Citing - Online Databases (PDF)

Other Citing Resources

Diana Hacker - Research and Documentation Online
MLA Documentation Tutorial from Austin Community College
Purdue Online Writing Lab (OWL)

Policy Paper
United States Borders Are Out of Control

By

American Government GOVT 2305
Mr. Thomas Enriquez
November 10, 2008

Outline

I.   U.S. borders are out of control:

     A.   Illegal immigrants and possible terrorists are coming into the country

     B.   Drug trafficking and human smuggling is causing the U.S. millions of dollars from our taxes to clean up their mess.

II.   What the problem is.

     A.   Americans who pay taxes will continue to pay for their medical expenses

     B.   Terrorists will continue to come into our country.

III.   What Congress can do.

     A.   Border-Security Bill: $103 million passed to combat drugs and human smuggling.

     B.   The focus of the bill is border and border security.

IV.   What are other alternatives.

     A.   Building the U.S. –Mexico border fence should prevent illegal immigrants to pass the border, but immigrants previously dug tunnels to get across.

     B.   Building the fence is so expensive that it probably won't be done by the end of the year.

V.   My recommendation:

     A.   First the wall needs to get done before any action is taken within the U.S.

     B.   Then Federal Immigration Authorities should remove every "Sanctuary Ordinance" from the U.S. to filter out all illegal immigrants.

I.   United States borders are out of control.

It is estimated that an average of 800,000 illegal immigrants enter the U.S. every year. Within these immigrants are possible terrorists. Drug trafficking human smuggling and other crimes such as murder, rape, robbery, and kidnapping have also become a concern between the U.S. and Mexico borders. "One of the worst aspects of our government's border policy is the repeated entrance of alien criminals." (Schlafly, 2005) The way criminals change their names or enter the U.S. with fake papers just goes to show how inefficient the federal immigration system is. Not only that, but "the Justice Department's inspector general admitted that our government released 35,318 criminal aliens into the general population in 2000. This just goes to show that the U.S. government may not be doing they're job.

II.   What the problem is.

Terrorists will continue to come into our country and drug trafficking, human smuggling, and illegal immigration will continue. Also if nothing is done, us Americans, taxpayers, will continue to pay for their government aid and their medical expenses in the hospitals. This is a big concern for me because I am majoring in nursing and when I go work at the hospital it's going to be as if I am paying the illegal immigrants to care for them. This extra money that is being wasted can be used for organizations and programs that will actually benefit more Americans. The government even has to pay to pick up their trash. "The government has appropriated $695,000 to clean up the trash and waste in Southeast Arizona to cope with the environmental damage caused by human traffic." (Schlafly, 2005) Not only did the U.S. have to pay to clean this up, but these mountains of trash were a risk for forest fires.

III.   What Congress can do.

        Governor Rick Perry has proposed the Border Security bill. This bill will
give $103 million in border security dollars to cities, counties, and border sheriffs to
combat human smuggling and drug trafficking. The bill has been passed. This bill
will take us a step closer to taking control of the border. The only inconvenience of
this bill is that it doesn't offer any accountability for the counties that are awarded
the money, so who is to say that the counties are using all of the money for the
purpose of fighting human smuggling and drug traffic. An amendment was later
made to the bill by "Rep. Rafael Anchia to set up a police-integrity unit in the
attorney general's office to investigate police who traffic drugs and people."
(Brooks, 2007)

IV.   What are other alternatives.

        Another option that has been taken is to build the U.S. –Mexico border fence.
The proposed 1,951 mile barrier would consist of a ten-foot high wall of metal and
parallel steel-mesh fence, with a lighted road between them to enable Border Patrol
agents to officially keep the area under watch for illegal crossers. The average cost
of this project is $7.5 million per mile for pedestrian barriers and $2.8 million for
vehicle fencing. "W. Ralph Basham, the commissioner of the departments of
Customs and Border Protection Division, acknowledged that the projects had
encountered complications. The escalating price of steel among other costs has
driven up the price of the fence." (Archibold, 2008) Since 2008, Congress has
approved $2.7 billion for the secure border initiative so it is likely that the fence is
not going to be done any time soon. Maybe a physical barrier would really protect
America but determined immigrants have previously dug tunnels to get across the
border.

V.   My Recommendation

My recommendation is for the U. S. to work from the outside in. What I mean is for the U.S. to build the fence and then start filtering out all the illegal immigrants. A way of making it easier to get the deported is to remove all sanctuary ordinances. Sanctuary ordinances prohibit local police from reporting illegal aliens to federal authorities. It also bans police from asking immigration status unless they are suspected of committing a felony, are a threat to national security or have been previously deported. What doesn't make sense to me about this is how the police are going to know if they have been previously deported unless they ask, yet they're not allowed to. "Local police should be allowed to preempt vicious crimes by checking the citizenship status of people arrested for minor as well as major crimes, and then report illegal immigrants to federal authorities." (Schlafly, 2005) Before the September 11 terrorist attacks, ringleader Mohamed Atta was ticketed in Florida for driving without a license, and his accomplice Ziad Samir Jarrah was ticketed for speeding in Maryland, and both were on expired visas. I believe that if sanctuary ordinances had not been established, September 11 may have been prevented. In order for this to be done the government needs to remain strict on what they have already started doing because in the future we will face the effect that this will cause.

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