I. Course Number and Instructor Information

Subject: Education  
Course Rubric and Number: EDUC 1300, CRN 10492, 10493, 10494, 10495, 10498, 10499  
Instructor: Lourdes Arnal de Prats, M. Ed.  
Office Number: Mission del Paso E-102  
Office Hours: MWF 8:30-9:00 a.m.  
MWF 11:00 a.m-12 noon  
TR 11:30 a.m.-1:00 p.m.  
Th 2:30-3:00 p.m.  
and by appointment  
Telephone Number: 831-7089  
E-mail: Larnelede@epcc.edu

II. Text and Materials

B. El Paso Community College Student Handbook or planner  
C. Color pens, 3x5 cards, 1-2 “binder, and plastic sleeves

III. Course Requirements

A. Grading Scale  
90-100 A Superior college level work  
89-80 B Above average college level work  
79-70 C Average college level work  
69-60 D Poor college level work  
59-below F Unacceptable college level work

B. Assignments:

The theoretical framework for this course is multidisciplinary in nature. As an Educational Psychology Course, you will find an abundance of theories in it. It will also provide the necessary activities for you to enhance your critical thinking, writing and public speaking skills.
**Participation, and Attendance (15%)**
Body and mind must be in class. You are not participating in class when you are using your cell phone or engaged in conversation outside the topic being discussed. There is a difference between excused and unexcused absences. You will lose points for tardiness, absences, unauthorized usage of ANY type of technology (unless it is a reasonable accommodation due to a documented special need), and for disrupting class.
This course includes some mature topics and materials; I expect you to handle them with respect and maturity. After all, you are a college student.
**Be prepared to participate by completing the activities and worksheets from the chapter covered during the given week.**

**Portfolio (15%)**
Your portfolio demonstrates your overall commitment to achieving academic excellence. Therefore, it will be graded on appearance, organization, completeness, and creativity. Items to be included in the portfolio: Resume, cover letter, scholarship essay, poems, career path/degree plan, career assessments, transcripts, handouts, and notes.

**APA Research Paper and Presentations (20%)**
In collaboration with a classroom partner, you will write an APA four-page research paper. You must select one of the following topics: Pros and cons of a given career (Nursing, engineering…) effective methods to improving your memory, the relationship between music and learning, the relationship between nutrition and learning, aromatherapy and learning, The Multi-Intelligence Theory or the effect of stress in learning.
**The reference list must include a book, an Internet article, a newspaper article, a journal article and an e-book. PLEASE DO NOT USE WIKIPEDIA**
Your research will be graded on the APA format, the appropriate citations, scholarly references, topic development and grammar. The instructor reserves the right to fail a student who engages in any type of plagiarism including, self-plagiarism (Doing the proper citations and your own paraphrasing will keep you out of trouble).

**Group Activity and Presentations (20 %)**
Your group will be responsible for developing a Power Point Presentations (PPP) and present it to your peers in class. In collaboration with your team members, you will research an issue affecting college students in our nation, state or city. Please define the issue, it’s effects and possible solutions. In order for you to earn the maximum possible points, you must turn in your outline a week before your presentation is due. You also need to develop a brochure with data, possible solutions and the agencies responsible to enforce, monitor or provide services related to the issue presented by your group. Finally, **you must wear a business attire the day of your presentation.**

**3 Exams (30 %)**
Exams will be objective and subjective; this means that you need to be prepared to answer items in a multiple choice, true or false and essay formats. **I do not do reviews. Test could include everything we have covered up to the time of the exam.**
IV Instructor’s Policies

A. Late Work: At the instructor’s discretion, late work may be accepted; terms and conditions will be discussed individually.

B. Make up Exams: It is the student’s responsibility to make prior arrangements with the instructor if unable to attend class the day of the test. A grade of zero (0) will be given if exam is not taken.

C. Cheating: Cheating consists of submitting someone else’s work under your name and/or obtaining information from someone other than the instructor during an exam. Students will be dropped from this course for cheating.

D. Attendance: It is the responsibility of the student to attend class and complete the required course work in order to earn a grade. Students are expected to arrive to class on time, it is understood that emergencies happen. If a student should have to miss class, it is the student ‘s responsibility to make up work and obtain notes from team members.

E. “W” Withdraw: It is the student’s responsibility to withdraw if unable to complete the semester. However, the instructor will reserve the right to drop students who have missed five consecutive classes without a documented valid excuse.

F. “I” Grade: If a student is not able to complete all requirements of the course, the instructor may consider assigning a grade of I (incomplete). The instructor will determine what work must be completed. No more than four months will be given to finish the unmet assignments. Final grade will be posted after all assignments have been evaluated.

G. Group and Class Participation: All students are required to participate in group and class activities. A courteous and respectful demeanor is expected of all students toward the instructor and other students.

H. Electronic Devices: Please ensure cell phones are turned off during class. The instructor reserves the right to ask students to leave the room for failure to comply to this policy.

I. The instructor will enforce The Student Code of Conduct and all EPCC policies.
## Subject to Change

<table>
<thead>
<tr>
<th>Week 1:</th>
<th>Week 2:</th>
<th>Week 3:</th>
<th>Week 4</th>
<th>Week 5:</th>
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</thead>
<tbody>
<tr>
<td>Intro, Personality/ Learning styles assessments, True Colors</td>
<td>Research writing APA Format</td>
<td>Ch. 14 Explore Majors and Careers Ch. 4 Maximize your Resources</td>
<td>Chapters 5, 6 &amp; 8; Reading, test taking and Note taking</td>
<td>Emotional Intelligence EXAM on the last meeting day for this week</td>
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<td>Week 6:</td>
<td>Week 7:</td>
<td>Week 8:</td>
<td>Week 9:</td>
<td>Week 10:</td>
</tr>
<tr>
<td>Chapter 12. Build Supportive and Diverse Relationships</td>
<td>Research Paper due</td>
<td>Chapter 3 Time Management EXAM on the last meeting day for this week</td>
<td>Chapter 7 Improve your Memory Skills</td>
<td>Chapter 11 Create a Healthy, Mind, Body and Spirit</td>
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<td>Week 11:</td>
<td>Week 12:</td>
<td>Week 13:</td>
<td>Week 14:</td>
<td>Week 15:</td>
</tr>
<tr>
<td>Presentation of group projects</td>
<td>Chapter10 Become a Critical Thinker</td>
<td>Chapter 13</td>
<td>Ch. 4 Resources PORTFOLIOS DUE</td>
<td>Seven Habits of Highly Effective People Choice Theory</td>
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<tr>
<td>Week 16</td>
<td>Finals</td>
<td>As scheduled by the EPCC school district</td>
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</tbody>
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### Important Dates:
- **Holidays:** September 3, November 12, and November 22-23
- **Final Exams:** December 10-13

**I bet we will have an awesome semester!**