History
In Class Notes Practice Activity

There are many different ways to structure the notes that you take in class. This handout is designed to help you zoom in on the most important ideas in a class.

A. **Key Terms**: Note what your instructor emphasizes as important. These could be big concepts, important people or events, etc. Put the key term in the blank, and write the definition on the right.

1. _______________________

2. _______________________

3. _______________________

4. _______________________

B. **Questions You Have**: If anything in the lecture is unclear to you, write down questions you have on the blanks below. You can go back and answer the questions after reviewing your textbook or asking the instructor for clarification.

1. ________________________________________________________________________________

2. ________________________________________________________________________________

3. ________________________________________________________________________________

4. ________________________________________________________________________________
C. **Making Connections:** Key terms and big concepts can be linked together, whether by chronological proximity or theme. Below, see if you can practice connecting some of the material together. You can do so in sentences, bullet points, or making a “mind map” (a graphic that represents visually how the ideas are related).

D. **The Takeaway:** Write down what new or significant information you have learned from the class.

*Activity sheet prepared by Dr. Melissa Esmacher and Vanessa Camacho, EPCC History Discipline, August 2016. This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit [http://creativecommons.org/licenses/by-nc-sa/4.0/](http://creativecommons.org/licenses/by-nc-sa/4.0/)*