El Paso Community College
Syllabus
(Part I)
Instructor’s Course Requirements
Spring 2016

I. Course Number and Instructor Information

HIST 1302 – History of the United States since 1865
Course Number (CRN): 24407
Instructor: Juan J. García
Office Number: Room 4413
Office Hours: Monday – Friday 4-5 p.m.
Phone Number: 937-2204
E-mail: jgarci03@sisd.net

II. Text(s) and Materials


III. Course Requirements

Requirements for good standing in this course:
READ! – There is no substitute!
Prepare for class.
READ!!
Avoid absences.
READ!!
Take reading/discussion notes.
READ!!
Participate in class.
READ!!
Join a study group.
READ!! – There is NO SUBSTITUTE!!

Binder:
All students are expected to maintain a 1 ½” to 3” three-ring binder which serves as a valuable study tool in preparing for class, quizzes, and major exams. The binder is considered an important component of this course and serves as a measure of student responsibility. All students are expected to maintain a well organized binder at all times in anticipation of the quarterly binder check which counts as Exam III.

Binder contents must be organized by five dividers:
A) Bell Ringer / Jigsaw Cooperative Learning
B) Reading Notes / Cornell Class Notes
C) Class work / Homework
D) Reading Quizzes / Exams
E) Signed Progress Reports

Evaluations/Grades:
In averaging the 9 Week/Quarter grades, the following weighting procedure will be utilized:
50 % - Daily Work: Class work, Homework, and Reading Quizzes
30 % - Exam Grades: At least three major exams will be given each 9 Week/Quarter Period
20 % - Comprehensive Final 9 Week/Quarter Examination
IV. Instructor’s Policies:

[Attendance Policy: Students will attend class, in a timely manner, and complete the coursework in order to earn a grade. If students do not attend class, take the tests, and turn in the assignments, the instructor will drop you from the class roster.]

[Class Conduct: All students shall observe correct standards of conduct.]

Electronic devices, such as cell phones, music players, iPads, and laptops, must be turned off before the beginning of class. Unless otherwise cleared for instructional use by the instructor.

“Cheating on a test” shall include:
a. Copying from another student’s test paper.
b. Using test materials not authorized by the person administering the test.
c. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
e. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
f. Substituting for another student or permitting another student to substitute for one’s self to take a test.
g. Bribing another person to obtain an unadministered test.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Late Assignment(s) Penalty shall be administered:

1. All daily/weekly assignments are due on Friday’s of week assigned on “Calendar.”
2. All Late Assignments will receive a 20 point penalty for each late day.
3. Only Excused or School Activity Absences will be granted an appeal.

V. Calendar:

[Notice: The calendar is subject to change.]

Week of January 5th – January 8th
Topic: "What Is Freedom?: Reconstruction, 1865-1877
Chapter 15

Week of January 11th - January 15th
Topic: America’s Gilded Age, 1870-1890
Chapter 16

Week of January 19th – January 22nd
Topic: Freedom’s Boundaries, At Home and Abroad, 1890-1900
Chapter 17

Week of January 25th – January 29th
Topic: The Progressive Era, 1900-1916
Chapter 18

Week of February 1st – February 5th
Topic: Safe For Democracy: The United States And World War I, 1916-1920
Chapter 19
Week of February 8\textsuperscript{th} – February 12\textsuperscript{th}
Topic: From Business Culture To Great Depression: The Twenties, 1920-1932  Chapter 20

Week of February 15\textsuperscript{th} – February 19\textsuperscript{th}
Topic: The New Deal, 1932-1940  Chapter 21

Week of February 22\textsuperscript{nd} – February 26\textsuperscript{th}
Topic: Fighting For The Four Freedoms: World War II, 1941-1945  Chapter 22

Week of February 29\textsuperscript{th} – March 4\textsuperscript{th}
Topic: The United States And The Cold War, 1945-1953  Chapter 23

Weeks of March 7\textsuperscript{th} – March 18\textsuperscript{th} ( Spring Intersession )

Week of March 21\textsuperscript{st} – March 25\textsuperscript{th}

Week of March 28\textsuperscript{th} – April 1\textsuperscript{st}
Topic: The Sixties, 1960-1968  Chapter 25

Week of April 4\textsuperscript{th} – April 8\textsuperscript{th}
Topic: The Triumph Of Conservatism, 1969-1988  Chapter 26

Week of April 11\textsuperscript{th} – April 15\textsuperscript{th}

Week of April 18\textsuperscript{th} – April 22\textsuperscript{nd}
Topic: A New Century And New Crises  Chapter 28

Week of April 25\textsuperscript{th} – May 27\textsuperscript{th}
El Paso Community College  
Syllabus  
Part II  
Official Course Description

 SUBJECT AREA          | History  
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 COURSE RUBRIC AND NUMBER | HIST 1302  
 COURSE TITLE | History of the United States since 1877  
 COURSE CREDIT HOURS | 3 3 : 0

Credits  
Lec  
Lab

I. Catalog Description

Surveys the social, political, economic, cultural, and intellectual history of the United States from the end of the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War era. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

A. Unit One: Politics, 1877-1900
1. Discuss American domestic and foreign policies from post-Reconstruction to end of the century.
2. Discuss the rise of the American farm movement and how political issues reflected social and economic changes.
3. Analyze the social, political, and economic implications of the westward movement of the United States from post-Civil War to end of the century.
4. Examine federal Indian policy from military, political, and diplomatic perspectives.

B. Unit Two – Evolution of the Industrial United States, 1870-1900
1. Explain how the rise of corporations, heavy industry, and mechanized farming transformed the American people.
2. Analyze the massive immigration after 1870 and how new social patterns, conflicts, political philosophy and ideas of national unity developed amid growing cultural diversity.
3. Discuss the rise of the American labor movement and how political issues reflected social and economic changes.
4. Discuss the rise of the American farm movement and how political issues reflected social and economic changes.
5. Examine federal Indian policy and United States foreign policy after the Civil War.

C. Unit Three – The Emergence of Modern America, 1900-1930
1. Analyze how Progressives and others addressed problems of industrial capitalism, urbanization, democracy, and political corruption.
2. Describe the changing role of the United States in world affairs through World War I.
3. Explain how the nation changed from the end of World War I to the eve of the Great Depression.

D. Unit Four — The Great Depression and World War II, 1929-1945
1. Explain the causes of the Great Depression and how it affected American society.
2. Discuss how the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state.

Revised by Discipline: Fall 2015 (next revision in 3 years)
3. Analyze the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S role in world affairs.

E. Unit Five – The United States in the Post-World War II Era, 1945 to early 1970s
1. Examine the economic boom and social transformation of postwar United States.
2. Describe how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.
3. Analyze United States domestic policies after World War II.
4. Discuss the struggle for racial and gender equality, other reforms [such as environmentalism] and the extension of civil liberties.

F. Unit Six – Contemporary United States, 1968 to the Present
1. Explain recent developments in foreign and domestic politics.
2. Discuss economic, social, and cultural developments in contemporary United States.

III. THECB Learning Outcomes (ACCM)

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

IV. Evaluation
A. PREASSESSMENT

Due to the nature of history there is no challenge exam for the course. A reading test can be given in HIST 1302 to determine preparedness of students. Individual instructors may use a unit preassessment at their own discretion. Note will be made of this in their personal syllabi.

B. POSTASSESSMENT

The instructor will maintain records of each student’s progress. Number and type of exams will be determined by each instructor. Information on this will be in the instructor’s syllabi.

C. REMEDIATION

Instructor will determine remediation and make-up policies. Note will be made of these policies in individual syllabi.

D. GRADING

Grades will be determined by individual instructors based on student performance. Information regarding grading policy will be included in the instructor’s syllabi.

V. Disability Statement (American with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: YV Em C-112 (831-3428); TM Em 1400 (831-3800); RG Em B-201 (831-4198); NWC Em M-34 (831-8115); and MDP Em A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Revised by Discipline: Fall 2015 (next revision in 3 years)