An individual with a disability is a person who has a physical or mental impairment that **substantially limits** one or more “**major life activities**,” or has a record of such an impairment, or is regarded as having such an impairment.

“**Major life activities**” include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working.
WHO ARE THE STUDENTS WITH DISABILITIES?
• Approximately 500-600 students register with CSD each semester.
• About 200 during the summer
• They stay and graduate.
DISABILITIES - PERMANENT TO TEMPORARY

Physical
• Orthopedic
• Epilepsy
• Amputee
• Organ Transplant
• Internal Disorders
• Head injury
• Neuromuscular
• Chronic Diseases

Sensory
• Blind and Low Vision
• Deaf and Hard of Hearing

Cognitive
• Learning Disabilities
• ADD/ADHD
• Intellectual Disabilities
• Psychiatric
SEIZURES-WHAT TO DO

- Clear away obstructions and cushion the head.
- Note time started.
- Ask a student to call emergency: 831-2200
- Ask students to wait outside room.
- Do not put anything in the student’s mouth.
- Do not restrain the student.
- Turn on side.
- Note when student comes out of seizure.
Accommodations vs. Modifications

- Accommodations – to eliminate barriers
- Modifications – to alter curriculum
ACCOMMODATIONS

- Sign Language Interpreting
- Tutoring
- Advising and/or Personal Counseling
- Note-taking/Scribe/ANTS
- Adaptive Equipment
- Test Assistance
  - Extended Time
  - Reader/Scribe
  - Adaptive Technology
Visit the CSD lab and experience adaptive technology.
Q. Why can’t you tell me ahead of time that I’m going to have a student with a disability in my class? Why can’t I ask the student what is his/her disability?

A: Confidentiality Laws

B: CSD encourages students to discuss their learning needs
KNOWING LEARNING DEFICITS IS MORE HELPFUL THAN KNOWING THE DISABILITY.

Using universal strategies helps all students.

- Using color to assist attention and memory
- Providing online notes
- Changing activities to help students attention spans
Q. If my student is given extra time to take a test, won’t this give the student an unfair advantage?

A: No

- Unfair without the accommodation
- The purpose is to eliminate barriers
- Determined by the CSD Counselor based on the nature of the disability.
Q: I teach in a discipline that requires people to develop advanced skills before they graduate. I do not think the disabled student in my class can master those skills. What can I say to the student?

A: Ask the student if you both can meet with a CSD counselor to discuss your concerns.
Q: I have a student in my class whom I think may have a disability. How can I refer him?

A: Make class aware and speak with students
- Statement in your syllabi about CSD
- Speak with a CSD Counselor for advice
Q. A student claims a disability and wants accommodations from me. What should I do?

A: Ask if he/she is receiving services from CSD.

- If yes, ask for the proper forms from the Counselor.
- If not receiving services, refer him/her to CSD.
- A student must provide you with a form indicating approved accommodations.
- CSD encourages you to meet with the CSD counselor to discuss any additional accommodations/needs.
Q. How do the disability laws affect me as an instructor?

A: Cooperate with the accommodations.

- Respect and protect confidentiality.
- Follow ADA guidelines.
- Ensure equal access and opportunity to all aspects of the educational experience.
- Treat the student the same as others.
- Don’t have to do more and not less than you would for another student.
Consult CSD if you are not sure about a situation and/or disability laws.
Consult CSD to discuss universal classroom strategies.
Call CSD for a tour of the office, tutoring areas, and lab.
Consult CSD about making referrals.
Call CSD anytime you have a question or concern.
Q. What are the student’s responsibilities?

A: Register with CSD
- Discuss their disability with a CSD Counselor
- Provide documentation of disability
- Follow the faculty syllabi
- Completion all assignments/tests
- Attend class
- Be on time
Q. How do I handle a student with a disability, who acts inappropriately in class?

A: Make an attempt to address the problem with the student in private.

If the problem is not satisfactorily resolved then speak with a CSD Counselor or Director. If at any time you or the class feel threatened, you should call the EPCC Campus Police.

Campus Police Number: 831-2200
Treat disabled students as you would any other student.

When speaking with a deaf student, look at the student. Do not address the interpreter.

When disciplining a student, do it privately, not in front of other students or service providers.
THINGS TO KEEP IN MIND

- Don’t move tables designated CSD.
- Service providers are not advocates.
- Service providers don’t participate in class activities unless enrolled in the class.
- Agreement note-takers are students, not CSD employees.